



Grade 3 Idaho Content Standards

IDAHO CONTENT STANDARDS
GRADE 3
HEALTH

Standard 1: Healthy Lifestyles

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire the essential skills to lead a healthy life.	3.H.1.1.1 Recognize the importance of fitness for overall wellness. (796.01.a)	3.H.1.1.2 Describe diseases and disorders. (796.01.b)	3.H.1.1.3 Identify and practice rules and procedures for safe living. (796.01.c)	3.H.1.1.4 View each person as a unique and special human being whose behavior can enhance or detract from a group, family, or community. (796.01.d)	3.H.1.1.5 Identify reasons why drugs and medicines are misused and abused. (796.01.e)	3.H.1.1.6 Identify the relationship between nutrition and well-being. (796.01.f)	3.H.1.1.7 Explore how the body changes as one grows. (796.01.g)	3.H.1.1.8 Adjust to family changes in healthful ways. (796.01.h)	3.H.1.1.9 Identify how health information, products, and services are made available. (796.01.i)	3.H.1.1.10 Identify the effects of pollution on the environment. (796.01.j)	

Standard 2: Risk Taking Behavior

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	3.H.2.1.1 Recognize ways of limiting the spread of illness. (797.01.a)	3.H.2.1.2 Identify how behavior affects physical, mental, and emotional health. (797.01.b)	3.H.2.1.3 Demonstrate methods of dealing with temptations, curiosity, peer influence, and harmful risk-taking. (797.01.c)	3.H.2.1.4 Identify risky behaviors present within family, friendships, and the community. (797.01.d)							

Standard 3: Communication Skills for Healthy Relationships

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Demonstrate the ability to use communication skills to enhance health.	3.H.3.1.1 Describe how behaviors are affected by others’ feelings. (798.01.a)	3.H.3.1.2 Demonstrate refusal and decision-making skills. (798.01.b)	3.H.3.1.3 Explain effective ways families, friends, and communities communicate. (798.01.c)								

Standard 4: Consumer Health

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Organize, analyze, and apply health information practices and services appropriate for individual needs.	3.H.4.1.1 Identify different types of health services. (799.01.a)	3.H.4.1.2 Describe the need to follow directions on product labels. (799.01.b)	3.H.4.1.3 Explore various health care careers. (799.01.c)								

Standard 5: Mental and Emotional Wellness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Understand and demonstrate the key components to positive mental and emotional health.	3.H.5.1.1 Describe appropriate actions in response to one’s own emotions. (800.01.a)	3.H.5.1.2 Identify ways that people are unique and worthwhile, both physically and emotionally. (800.01.b)	3.H.5.1.3 Recognize the benefits of exercise and how it enhances mental and emotional health. (800.01.c)	3.H.5.1.4 Describe ways of keeping one’s self safe. (800.01.d)	3.H.5.1.5 Recognize the impact of drug use. (800.01.e)						

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: DANCE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss historical and cultural contexts of dance and perform examples.	K-3.D.1.1.1 Identify and perform dances associated with particular places and events. (868.01.d1)	K-3.D.1.1.2 Identify historical events that have influenced dance. (868.01.d2)	K-3.D.1.1.3 Discuss common subjects, ideas, and themes in dances from different cultures. (868.01.d3)	K-3.D.1.1.4 Describe the role dance plays in today's society. (868.01.d4)		
Goal 1.2: Demonstrate through movement interrelationships among visual and performing arts disciplines.	K-3.D.1.2.1 Compare dance and other art forms associated with various cultures in various time periods. (868.02.d1)	K-3.D.1.2.2 Identify common themes or ideas found in other art forms and explore them through movement (e.g., students identify the theme of sadness found in a painting and improvise the idea through movement using “sad” music). (868.02.d2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in dance.	K-3.D.2.1.1 Talk about dance as a means of communicating meaning. (870.01.d1)	K-3.D.2.1.2 Show through movement how the human body is used to express or communicate action, idea, or experience. (870.01.d2)				
Goal 2.2: Engage in reasoned dialogue and make decisions about dance performances.	K-3.D.2.2.1 Create movement based on a theme (e.g., improvise on the topic of family). (870.02.d2)	K-3.D.2.2.2 Show how dance elicits various interpretations. (870.02.d3)	K-3.D.2.2.3 Develop and apply arts vocabulary when discussing dance forms. (870.03.d1)	K-3.D.2.2.4 Suggest ways the artists get ideas. (870.03.d3)	K-3.D.2.2.5 Voice personal preferences about dances within a classroom or other setting. (870.03.d4)	K-3.D.2.2.6 Observe a dance performance, discuss its meaning, and voice a personal response to it.

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify and practice concepts essential to dance.	K-3.D.3.1.1 Identify and practice different movement qualities (e.g., glide, slide, wiggle, swing).	K-3.D.3.1.2 Demonstrate how the body can change, create shapes, change levels, and move through pathways and in space at various speeds. (872.02.d1)	K-3.D.3.1.3 Improvise movement based on various stimuli (e.g., music, verbal clues, sound). (872.01.d4)			
Goal 3.2: Communicate in dance through application of artistic concepts, knowledge, and skills.	K-3.D.3.2.1 Repeat demonstrated body movements and rhythm patterns. (872.02.d2)	K-3.D.3.2.2 Move as an individual and as part of a group without talking. (872.02.d3)	K-3.D.3.2.3 Move at various tempos.			
Goal 3.3: Communicate in dance through creative expression.	K-3.D.3.3.1 Use movement vocabulary to compose a dance phrase. (872.03.d1)	K-3.D.3.3.2 Create a movement phrase with a beginning, middle, and end. (872.03.d2)	K-3.D.3.3.3 Use original ideas and/or concepts from other sources to create movement. (872.03.d3)	K-3.D.3.3.4 Express ideas, moods, and feelings through dance. (872.03.d4)		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: MUSIC

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss the historical and cultural contexts of music.	K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned. (868.01.a1)	K-3.Mu.1.1.2 Identify the country or region of musical selections learned. (868.01.a2)	K-3.Mu.1.1.3 Discuss suitable music for various occasions and traditions.			
Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines.	K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines. (868.02.a1)	K-3.Mu.1.2.2 Compare a musical selection with another art form that uses a similar style. (868.02.a2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in music.	K-3.Mu.2.1.1 Examine music as a way to communicate emotions. (870.01.a2)	K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music. (870.01.a3)	K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.	K-3.Mu.2.1.4 Identify simple musical forms when they are heard.		
Goal 2.2: Engage in reasoned dialogue and make decisions about musical performances.	K-3.Mu.2.2.1 Discuss the importance of music in one's own life. (870.02.a1)	K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms. (870.03.a2)	K-3.Mu.2.2.3 Demonstrate proper concert behavior.	K-3.Mu.2.2.4 Draw conclusions about the meaning of the term "classical music." (870.02.a2)		

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Utilize concepts essential to music.	K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.	K-3.Mu.3.1.2 Identify symbols and notation in music. (906.01.a3)	K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters. (872.01.a1)			
Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.	K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres. (872.02.a1)	K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues. (872.02.a2)	K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.			
Goal 3.3: Communicate through music with creative expression.	K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases. (872.03.a3)	K-3.Mu.3.3.2 Move to the beat of music in both organized and free style. (872.03.a2)	K-3.Mu.3.3.3 Improvise movement that is stylistically appropriate to music. (872.03.a4)			

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: THEATRE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Explain the historical and cultural contexts of theatre.	K-3.T.1.1.1 Identify a dramatic presentation as belonging to the past, present, or future.	K-3.T.1.1.2 Identify elements of theatre in everyday life, such as relationships (characters), clothes (costumes), locations (setting), and plot (story). (868.01.c1)	K-3.T.1.1.3 Identify and discuss cultural traditions in stories, songs, fairy tales, fables, and nursery rhymes.			
Goal 1.2: Explain the interrelationships among the visual and performing arts disciplines.	K-3.T.1.2.1 Discuss how theatre is enhanced by dance, visual art, and music. (868.02.c1)	K-3.T.1.2.2 Compare a written (visual or oral) story with a dramatic performance of that same story. (868.02.c2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in theatre.	K-3.T.2.1.1 Discuss drama as a form of communication. (870.01.c2)	K-3.T.2.1.2 Use arts vocabulary to discuss a dramatic performance. (870.01.c3)	K-3.T.2.1.3 Identify and describe the character, plot, and setting in stories.	K-3.T.2.1.4 Speculate on the meaning of a performance.		
Goal 2.2: Engage in reasoned dialogue and make decisions about dramatic performances.	K-3.T.2.2.1 Verbalize personal preferences for types of drama. (870.01.c1)	K-3.T.2.2.2 Identify the beginning, middle, and ending of dramatic performances. (870.01.c2)	K-3.T.2.2.3 Explain preferences for different parts of a dramatic performance. (870.01.c3)			

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify concepts essential to theatre.	K-3.T.3.1.1 Create characters, environments, and situations for dramatization. (872.01.c1)	K-3.T.3.1.2 Vary movement, vocal pitch, tempo, and tone for different characters. (872.01.c2)				
Goal 3.2: Communicate through theatre, applying artistic concepts, knowledge, and skills.	K-3.T.3.2.1 Use dialogue to tell stories. (872.02.c1)	K-3.T.3.2.2 Interact in imaginary situations. (872.02.c2)	K-3.T.3.2.3 Choose scenery, props, costumes, and makeup for a production. (872.02.c3)			
Goal 3.3: Communicate through theatre with creative expression.	K-3.T.3.3.1 Create spontaneous dialogue to express or create characters within a scene. (872.03.c1)	K-3.T.3.3.2 Create and present original or historical/fictional stories.	K-3.T.3.3.3 Assume roles based on personal experiences, imagination, and reading. (872.03.c2)	K-3.T.3.3.4 Show respect for personal work and works of others.		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: VISUAL ARTS

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Discuss the historical and cultural contexts of the visual arts.	K.VA.1.1.1 Compare and contrast key differences and similarities in art works from different time periods or cultures.	K.VA.1.1.2 Identify the purpose or function of a work of art that was created in the past. (868.01.b2)	K.VA.1.1.3 Explain how art is a visual record of human ideas and a reflection of the culture of its origin.				
Goal 1.2: Explain the interrelationships among visual and performing arts disciplines.	K.VA.1.2.1 Name ways in which a work of visual art is similar to another art form. (868.02.b1)	K.VA.1.2.2 Identify ideas and emotions that are expressed through visual arts and other disciplines. (868.02.b2)					

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Conduct analyses in the visual arts.	K.VA.2.1.1 Identify and respond to characteristics and content of various visual art forms. (870.01.b1)	K.VA.2.1.2 Examine the visual arts as a form of communication. (870.01.b2)	K.VA.2.1.3 Use arts vocabulary to discuss specific works of art. (870.01.b3)	K.VA.2.1.4 Identify the symbols used in works of art.	K.VA.2.1.5 Identify the elements (line, shape, color) in art works and environments.		
Goal 2.2: Engage in reasoned dialogue and make informed decisions about the visual arts.	K.VA.2.2.1 Discuss the importance of visual art in one's own life. (870.02.b1)	K.VA.2.2.2 Discuss how art works can elicit different responses. (904.03.b2)	K.VA.2.2.3 Express personal preferences for specific works and styles. (872.02.b3)	K.VA.2.2.4 Identify and demonstrate appropriate behavior when attending and/or participating in arts events.	K.VA.2.2.5 Show respect for personal work and works of others. (872.03.b1)	K.VA.2.2.6 Dictate or write an artist's statement (tell what the work is about).	

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Demonstrate skills essential to the visual arts.	K.VA.3.1.1 Acquire and use skills necessary for applying arts techniques, media, and processes. (872.01.b1)	K.VA.3.1.2 Demonstrate safe and proper use, care, and storage of media, materials, and equipment.	K.VA.3.1.3 Apply the elements of color, shape, and line in artwork.	K.VA.3.1.4 Demonstrate skills of observation in the production of artwork.			
Goal 3.2: Communicate through the visual arts, applying artistic concepts, knowledge, and skills.	K.VA.3.2.1 Name and use different art materials to express an idea. (872.02.b1)	K.VA.3.2.2 Apply artistic concepts, knowledge, and skills to original artwork.	K.VA.3.2.3 Replicate or imitate an existing work, respecting the intent of its original creator. (872.02.b2)				
Goal 3.3: Communicate through the visual arts with creative expression.	K.VA.3.3.1 Experiment with different materials, techniques, and processes in the visual arts.	K.VA.3.3.2 Create artwork about self, family, and personal experiences.					

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IDAHO CONTENT STANDARDS
GRADE 3
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	3.LA.1.1.1 Use print conventions such as end-sentence punctuation, paragraphing, bold print, and dialogue. (698.05.c)	3.LA.1.1.2 Locate information using alphabetical order past the second letter. (698.01.i)									
Goal 1.2: Acquire Concepts About Text	3.LA.1.2.1 Identify text types and formats of various kinds of text.	3.LA.1.2.2 Identify purpose for print conventions such as end-sentence punctuation, paragraphing, bold print, and dialogue.	3.LA.1.2.3 Use graphics, graphs, tables, diagrams, parenthesis, italics and bold print to understand text. (698.05.b)								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	3.LA.1.4.1 Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound association to read new words. (689.01.d)	3.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	3.LA.1.5.1 Decode using syllable types and syllable patterns to decode words with 2-4 syllables. (698.01.a)										
Goal 1.6: Acquire Decoding Skills Using Context	3.LA.1.6.1 Use context clues to aid in decoding of new words. (698.01.e)										
Goal 1.7: Acquire Fluency	3.LA.1.7.1 Fluently read at least 450 regular and irregular sight words.	3.LA.1.7.2 Read aloud Grade 3 text fluently from at least 120 correct words per minute. (see Idaho Reading Indicator fall to spring benchmarks).									
Goal 1.8: Vocabulary and Concept Development	3.LA.1.8.1 Use knowledge of base words, common prefixes and suffixes to determine meaning of unknown words in isolation and in context. (698.01.i)	3.LA.1.8.2 Identify synonyms, antonyms, homophones, and homographs to determine the meaning of words in context. (698.01.h)	3.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 3 content area text.	3.LA.1.8.4 Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words. (698.05.a)							

IDAHO CONTENT STANDARDS
GRADE 3
LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	3.LA.2.1.1 Tell the purpose for reading various kinds of text (e.g., textbooks, newspapers, instructional manuals, novels, essays).	3.LA.2.1.2 Connect the information and events in texts to self, to the world, and to other texts.	3.LA.2.1.3 Draw simple conclusions based on information gathered from text. (698.01.n)								
Goal 2.2: Acquire Skills to Comprehend Expository Text	3.LA.2.2.1 Identify cause-effect, compare-contrast, and descriptions that support comprehension.	3.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts. (698.04.b)	3.LA.2.2.3 Identify facts and relevant details to sequence important information from expository text into a logical order to retell facts. (698.01.p)	3.LA.2.2.4 Follow simple multi-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	3.LA.2.3.1 Identify different genres of literature (e.g., fables, fairy tales, poetry, folktales). (698.02.a)	3.LA.2.3.2 Describe characters (e.g., traits, roles, similarities/differences) within a literary selection, heard or read. (698.03.b)	3.LA.2.3.3 Identify all aspects of the setting (e.g., time of day, place, year). (698.03.b)	3.LA.2.3.4 Identify plots in literary text. (698.03.b)	3.LA.2.3.5 Orally identify narrator (point of view) of a story.	3.LA.2.3.6 Identify the lesson of a fable or folktale (theme).	3.LA.2.3.7 Identify common idioms.				

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	3.LA.3.1.1 Generate ideas using prewriting strategies (e.g., graphic organizers).	3.LA.3.1.2 Generate the main idea.	3.LA.3.1.3 Plan writing using organizational strategies (e.g., graphic organizer, chart).	3.LA.3.1.4 Identify an appropriate writing format for purpose and audience. (699.01.c)	3.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.						
Goal 3.2: Acquire Skills for Writing a Draft	3.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.										
Goal 3.3: Acquire Skills for Revising a Draft	3.LA.3.3.1 Revise draft for meaning.	3.LA.3.3.2 Revise draft by adding details to enhance audience understanding.	3.LA.3.3.3 Identify words and sentences that need to be rearranged to clarify meaning.	3.LA.3.3.4 Use literary models to refine writing style.	3.LA.3.3.5 Use strategies to guide the revision process.						
Goal 3.4: Acquire Skills for Editing a Draft	3.LA.3.4.1 Edit the draft using a simple editing checklist.										
Goal 3.5: Acquire Skills to Publish Writing	3.LA.3.5.1 Publish and illustrate draft.	3.LA.3.5.2 Share writing with intended audience. (699.03.b)									

IDAHO CONTENT STANDARDS
GRADE 3
LANGUAGE ARTS

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	3.LA.4.1.1 Write short narratives with a logical sequence of events that include a beginning, middle,and end.	3.LA.4.1.2 Write rhymes, poems, or songs that include sensory details. (699.01.b)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	3.LA.4.2.1 Write a friendly letter and correctly address the envelope.	3.LA.4.2.2 Write an expository paragraph that contains a main idea and supporting details. (699.02.b)									
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level.										
Goal 4.4: Acquire Skills for Literary Response	3.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.	3.LA.4.4.2 Write or draw a response to a literature selection that identifies the plot.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills (691.01.b)	3.LA.5.1.1 Write legibly in cursive. (699.01.b)										
Goal 5.2: Acquire Spelling Skills	3.LA.5.2.1 Spell correctly Grade 3 high-frequency words. (699.02.a)	3.LA.5.2.2 Spell correctly Grade 3 phonetically regular words with common spelling patterns. (699.02.a)	3.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately. (699.02.a)								
Goal 5.3: Acquire Skills for Sentence Structure	3.LA.5.3.1 Identify and use three types of sentences (exclamatory, declarative, and interrogative).	3.LA.5.3.2 Use past and present verb tenses, including irregular verbs.									
Goal 5.4: Acquire Skills for Using Conventions	3.LA.5.4.1 Capitalize proper nouns, titles, and holidays. (699.02.a)	3.LA.5.4.2 Use commas in: <ul style="list-style-type: none">series (699.02.a)dates (699.02.a)addresses (699.02.a)letters (699.02.a)									

IDAHO CONTENT STANDARDS
GRADE 3
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	3.LA.6.1.1 Listen critically to determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, or to enjoy). (700.03.a)	3.LA.6.1.2 Listen for answers to specific questions from information presented orally.	3.LA.6.1.3 Listen and follow multiple-step oral directions.	3.LA.6.1.4 Listen to acquire and summarize information from a variety of sources. (700.01.a)							
Goal 6.2: Acquire Speaking Skills	3.LA.6.2.1 Ask for clarification and explanation of stories and ideas	3.LA.6.2.2 Paraphrase information that has been shared orally by others.	3.LA.6.2.3 Organize simple oral presentations to maintain a clear focus. (701.01.a)	3.LA.6.2.4 Retell stories or experiences, that follow a logical sequence of events.	3.LA.6.2.5 Speak clearly at an appropriate pace for the type of communication (e.g., informal discussion, report to the class). (701.01.b)						
Goal 6.3: Acquire Viewing Skills	3.LA.6.3.1 Identify grade-level-appropriate traditional and non-print media as sources of information. (702.01.a)	3.LA.6.3.2 Identify the role of media in focusing people’s attention on events and in forming their opinion on issues. (703.02.)	3.LA.6.3.3 Identify the difference between fact and opinion in media presentations. (702.03.b)								

IDAHO CONTENT STANDARDS
GRADE 3
MATHEMATICS

Standard 1: Number and Operation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 1.1: Understand and use numbers.	3.M.1.1.1 Read, write, compare, and order whole numbers to 10,000. (287.01.a)	3.M.1.1.2 Identify place value through 9,999. (287.01.b)	3.M.1.1.3 Count the value of a collection of bills and coins up to \$10.00. (287.01.c)	3.M.1.1.4 Recognize, name, and represent commonly used fractions using concrete materials. (287.01.a)	3.M.1.1.5 Recognize mathematical information and select strategies appropriate for solving a multi-step problem. (288.01.a)	3.M.1.1.6 Use appropriate vocabulary. (287.01.f)			
Goal 1.2: Perform computations accurately.	3.M.1.2.1 Recall basic addition and subtraction facts through 18. (287.02.b)	3.M.1.2.2 Add and subtract whole numbers with and without regrouping through 999. (287.02.a)	3.M.1.2.3 Add three one- and two- digit addends. (287.02.c)	3.M.1.2.4 Multiply whole numbers through 10 x 10. (287.02.d)	3.M.1.2.5 Select and use an appropriate method of computation from mental math, paper and pencil, calculator, or a combination of the three. (287.02.f)	3.M.1.2.6 Use appropriate operations to solve word problems and show or explain work. (288.01.b)	3.M.1.2.7 Use appropriate vocabulary. (287.02.g)		
Goal 1.3: Estimate and judge reasonableness of results.	3.M.1.3.1 Estimate to predict sums and differences. (287.03.a)	3.M.1.3.2 Use estimation to evaluate the reasonableness of a sum or difference. (287.03.b)	3.M.1.3.3 Investigate the use of a four-function calculator to solve complex grade-level problems. (288.03.a)	3.M.1.3.4 Use appropriate vocabulary. (287.03.c)					

Standard 2: Concepts and Principles of Measurement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 2.1: Understand and use U.S. customary and metric measurements.	3.M.2.1.1 Select and use appropriate units and tools to make formal measurements of length and temperature in both systems. (289.01.a)	3.M.2.1.2 Estimate length, time, and weight in real-world problems using standard units. (289.01.b)	3.M.2.1.3 Tell time using digital and analog clocks using quarter hour and five minute intervals. (289.01.e)	3.M.2.1.4 Solve real world problems related to time.	3.M.2.1.5 Identify relationships of length and time within the U.S. customary system and within the metric system. (289.01.c, 289.01.d)	3.M.2.1.6 State that there are 24 hours in a day, 7 days in a week, and 12 months in a year.	3.M.2.1.7 Use appropriate vocabulary. (289.01.g)		
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level.								
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level.								

IDAHO CONTENT STANDARDS
GRADE 3
MATHEMATICS

Standard 3: Concepts and Language of Algebra and Functions

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.	3.M.3.1.1 Write a multiplication problem vertically and horizontally. (290.01.a)	3.M.3.1.2 Write a number sentence using simple geometric shapes as symbols to represent an unknown number. (290.01.b)	3.M.3.1.3 Write a fact family when given two addends.	3.M.3.1.4 Read and use symbols (<, >, =) to express relationships with numbers through 9,999. (290.01.c)					
Goal 3.2: Evaluate algebraic expressions.	3.M.3.2.1 Use the commutative property of multiplication. (290.02.a)	3.M.3.2.2 Solve multiplication problems using the commutative property (e.g., If 24 x 38 = 912, then what is 38 x 24?).							
Goal 3.3: Solve algebraic equations and inequalities.	3.M.3.3.1 Solve missing addend equations. (290.03.a)								
Goal 3.4: Understand the concept of functions.	3.M.3.4.1 Extend a growing arithmetic, numerical pattern when given a rule with a single operation of one digit addition (e.g., add 3). (293.01.a)	3.M.3.4.2 Use appropriate vocabulary. (293.01.c)							
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level.								
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level.								

Standard 4: Concepts and Principles of Geometry

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 4.1: Apply concepts of size, shape, and spatial relationships.	3.M.4.1.1 Identify, compare, and analyze attributes of two- and three- dimensional shapes, including right angles, squares, and three-dimensional shapes in environment, and develop vocabulary to describe the attributes.	3.M.4.1.2 Discuss sliding and flipping of two-dimensional shapes.	3.M.4.1.3 Identify vertical and horizontal lines of symmetry.	3.M.4.1.4 Use appropriate vocabulary.					
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level.								
Goal 4.3: Apply graphing in two dimensions.	3.M.4.3.1 Identify the point of final destination given directions for movement on a positive number line.								

IDAHO CONTENT STANDARDS
GRADE 3
MATHEMATICS

Standard 5: Data Analysis, Probability, and Statistics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 5.1: Understand data analysis.	3.M.5.1.1 Interpret information found in tables, bar graphs, and charts. (292.01.a)	3.M.5.1.2 Use appropriate vocabulary. (292.01.c)							
Goal 5.2: Collect, organize, and display data.	3.M.5.2.1 Collect, organize, and display data in tables, charts, or bar graphs in order to answer a question. (292.02.a)								
Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level.								
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level.								
Goal 5.5: Make predictions or decisions based on data.	3.M.5.5.1 Make predictions based on data.								

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IDAHO CONTENT STANDARDS
GRADE 3-4
PHYSICAL EDUCATION

Standard 1: Skilled Movement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	3-4.PE.1.1.1 Demonstrate refined fundamental patterns.	3-4.PE.1.1.2 Demonstrate and identify movements using concepts of effort, relationships, and body and space awareness (directionality, kinesthetic and temporal).	3-4.PE.1.1.3 Demonstrate skillful combinations of movements in complex environments.	3-4.PE.1.1.4 Demonstrate some specialized skills.		

Standard 2: Movement Knowledge

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Demonstrate understanding movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	3-4.PE.2.1.1 Apply critical elements to improve performance of movement in single and complex movement situations.	3-4.PE.2.1.2 Use critical elements to improve others’ performance of movement.	3-4.PE.2.1.3 Identify and understand that appropriate practice improves performance.			

Standard 3: Physically Active Lifestyle

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	3-4.PE.3.1.1 Choose to participate daily in physical activities for the purpose of improving skill and health. (Recommended by NASPE: At least 60 minutes and up to 2 hours per day with several bouts of physical activity lasting 15 minutes.)	3-4.PE.3.1.2 Identify moderate to vigorous activities that provide personal/social pleasure, self-expression and challenge.	3-4.PE.3.1.3 Identify activities that you can participate in associated with each component of health related activities.			

Standard 4: Personal Fitness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 4.1: Achieve and maintain a health enhancing level of fitness.	3-4.PE.4.1.1 Identify and engage in several activities related to improving each component of physical fitness.	3-4.PE.4.1.2 Associate results of fitness testing to personal health status and ability to perform various activities.	3-4.PE.4.1.3 Set and achieve personal fitness goals.			

Standard 5: Personal and Social Responsibility

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 5.1: Exhibit responsible and social behavior that respects self and others in physical activity settings.	3-4.PE.5.1.1 Apply teacher rules, procedures and safe practices with little or no reinforcement.	3-4.PE.5.1.2 Work independently and on task for short periods of time.	3-4.PE.5.1.3 Work cooperatively in a small group to complete tasks.	3-4.PE.5.1.4 Recognize and support differences in self and others.	3-4.PE.5.1.5 Participate in games, activities and dances from other cultures.	3-4.PE.5.1.6 Demonstrate appropriate problem solving strategies.

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IDAHO CONTENT STANDARDS
GRADE 3
SCIENCE

Standard 1: Nature of Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Understand Systems, Order, and Organization	3.S.1.1.1 Label the parts of a system. (573.01.a)						
Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	3.S.1.2.1 Make observations, collect data and evaluate it. (573.02.a)	3.S.1.2.2 Replicate and/or use models. (573.02.b)					
Goal 1.3: Understand Constancy, Change, and Measurement	3.S.1.3.1 Measure changes that occur. (573.03.b)	3.S.1.3.2 Measure in both U.S. Customary and International System of Measurement (metric system) units. (573.03.c)					
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	No objectives at this grade level.						
Goal 1.5: Understand Concepts of Form and Function	3.S.1.5.1 Describe the relationship between shape and use. (573.05.a)						
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	3.S.1.6.1 Identify questions that can be answered by conducting scientific tests. (574.01.a)	3.S.1.6.2 Conduct scientific tests (574.01.b)	3.S.1.6.3 Use appropriate tools and techniques to gather and display data. (574.01.c)	3.S.1.6.4 Use data to construct a reasonable explanation. (574.01.d)	3.S.1.6.5 Make simple predictions based on data. (574.01.e)	3.S.1.6.6 Identify logical alternative explanations. (574.01.f)	3.S.1.6.7 Communicate the results of tests to others. (574.01.g)
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	No objectives at this grade level.						
Goal 1.8: Understand Technical Communication	3.S.1.8.1 Read and give multi-step instructions. (583.02.a)						

Standard 2: Physical Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	3.S.2.1.1 Use instruments to measure properties. (575.01.a)	3.S.2.1.2 Identify the physical properties of solids, liquids, and gases. (575.01.b)	3.S.2.1.3 Explain that heating and cooling can cause changes of state in common materials. (575.01.c)				
Goal 2.2: Understand Concepts of Motion and Forces	No objectives at this grade level.						
Goal 2.3: Understand the Total Energy in the Universe is Constant	3.S.2.3.1 Identify potential and kinetic energy. (590.03.a)						
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.						
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 3
SCIENCE

Standard 3: Biology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Understand the Theory of Biological Evolution	3.S.3.1.1 Describe the adaptations of plants and animals to their environment. (577.01.a)						
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	3.S.3.2.1 Describe the energy needed for living systems to survive. (578.01.a)	3.S.3.2.2 Compare and contrast the energy requirements of plants and animals. (593.01.a)	3.S.3.2.3 Label a food chain that shows how organisms cooperate and compete in an ecosystem. (578.01.b)	3.S.3.2.4 Diagram the food web and explain how organisms both cooperate and compete in ecosystems. (593.01.b)			
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.						

Standard 4: Earth and Space Systems

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	3.S.4.1.1 Explain the reasons for length of a day, the seasons, and the year on Earth. (594.01.a)						
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level.						

Standard 5: Personal and Social Perspectives; Technology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	3.S.5.1.1 Identify local environmental issues. (581.01.a)						
Goal 5.2: Understand the Relationship between Science and Technology	3.S.5.2.1 Describe how technology helps develop tools. (580.01.a)	3.S.5.2.2 Describe the development of tools over time. (580.01.b)					
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	3.S.5.3.1 Explain the concept of recycling. (581.03.a)						

IDAHO CONTENT STANDARDS
GRADE 3
SOCIAL STUDIES

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	3.SS.1.1.1 Explain that people in the United States share a common heritage through patriotic holidays and symbols. (420.01a)	3.SS.1.1.2 Investigate the history of your community.	3.SS.1.1.3 Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions. (420.01c)	3.SS.1.1.4 Identify and describe ways families, groups, tribes and communities influence the individual’s daily life and personal choices.			
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	3.SS.1.2.1 Share the origins of classmates' ancestors. (417.01a)	3.SS.1.2.2 Describe how migration and immigration are continuous processes. (417.01b)	3.SS.1.2.3 Identify reasons for voluntary immigration and involuntary movement of people. (417.01c)				
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives at this grade level.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level.						
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level.						
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 3
SOCIAL STUDIES

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood. (426.01a)	3.SS.2.1.2 Find the United States, Idaho, the state capital Boise, and own community on a map. (426.01b)	3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries using standard map symbols. (426.01c)	3.SS.2.1.4 Use a map title, map key, scale, cardinal directions, and symbols to interpret a map. (426.01d)	3.SS.2.1.5 Use a number/letter grid to find specific locations on a map. (426.01e)		
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives at this grade level.						
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	3.SS.2.3.1 Analyze past and present settlement patterns of the community. (426.02a)	3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community. (426.02b)	3.SS.2.3.3 Compare and contrast city/suburb/town and urban/rural. (426.02c)				
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level.						
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level.						

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	3.SS.3.1.1 Explain the concepts of supply and demand and the role of the consumer and producer. (424.01b)	3.SS.3.1.2 Explain the difference between public and private property. (424.01c)	3.SS.3.1.3 Describe the purposes and benefits of savings. (424.01d)				
Goal 3.2: Identify different influences on economic systems.	3.SS.3.2.1 Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community. (425.01b)						
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 3
SOCIAL STUDIES

Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	3.SS.4.1.1 Explain why communities have laws. (423.01c)	3.SS.4.1.2 Explain that there are benefits for following the laws and consequences for breaking the laws of the community. (423.01a)	3.SS.4.1.3 Identify the people or groups that make, apply, and enforce laws in the community.				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	3.SS.4.2.1 Identify and explain the basic functions of local governments. (422.01a)	3.SS.4.2.2 Tell how local government officials are chosen, e.g., election, appointment.	3.SS.4.2.3 Describe services commonly and primarily provided by governments for the community. (422.01a)				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	3.SS.4.3.1 Identify ways children and adults can participate in their community and/or local governments. (423.01d)						
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level.						
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	3.SS.5.1.1 Explore connections that the local community has with other communities throughout the world.	3.SS.5.1.2 Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique. (420.01c)					

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